

**M.A. Student Teaching Observation**  
**(For fulfillment of classroom-based experience requirement in the MA Applied Linguistics Program, Georgia State University)**

*Program supervisor: To fulfill the classroom-based experience requirement in the GSU Applied Linguistics MA program, the MA student who is currently teaching in your program must be evaluated at least once by the person supervising their teaching. Please use this form to evaluate the student's teaching after observing their classroom performance. We are mainly interested in whether or not the student meets the teaching expectations of your program. Any suggestions for improvement will also be much appreciated by the student and by our program.*

Name of Instructor: \_\_\_\_\_ Date of observation: \_\_\_\_\_

Name of Observer: \_\_\_\_\_

Name of Program: \_\_\_\_\_ Course: \_\_\_\_\_

# of students present/ # enrolled: \_\_\_\_ / \_\_\_\_ Location: \_\_\_\_\_

<b>I. PREPARATION AND ORGANIZATION</b>	
<p><b>1. INSTRUCTIONAL DESIGN</b>            Instructor designed the lesson in accordance with the course and program objectives and student needs.</p>	Could improve ____      Meets expectations ____
<p><b>2. PLANNED LESSON</b>            Instructor had a planned, organized lesson, which showed evidence of a) goals, b) sequence, and c) connection to previous and future lessons.</p>	Could improve ____      Meets expectations ____
<b>II. PROFESSIONALISM</b>	
<p><b>3. INSTRUCTOR ATTITUDE</b>            Instructor demonstrated a professional appearance, manner, and attitude at all times.</p>	Could improve ____      Meets expectations ____
<p><b>4. RESPECT FOR STUDENTS</b>            Instructor related to students as adults (or in an age-appropriate way), showed awareness of and respect for their cultural and learning style differences, and appreciated their individuality.</p>	Could improve ____      Meets expectations ____
<p><b>5. CLASSROOM ATMOSPHERE</b>            Instructor created a supportive environment where students were relaxed and willing to make mistakes and express their opinions.</p>	Could improve ____      Meets expectations ____
<b>III. INSTRUCTION</b>	
<p><b>6. KNOWLEDGE OF CURRICULUM</b>            Instructor demonstrated understanding of how the course objectives relate to the program curriculum and goals.</p>	Could improve ____      Meets expectations ____
<p><b>7. LANGUAGE SKILLS</b>            Instructor required students to use skills (listening, speaking, reading, and writing) that were appropriate to the lesson goals.</p>	Could improve ____      Meets expectations ____
<p><b>8. VARIETY OF TECHNIQUES/ACTIVITIES</b>            Instructor used a variety of instructional techniques appropriate to the lesson and the students' needs and level.</p>	Could improve ____      Meets expectations ____

<b>IV. CLASSROOM MANAGEMENT</b>	
<b>9. CLASS/STUDENT MANAGEMENT</b> Instructor maintained a classroom social environment conducive to teaching and learning.	Could improve ____      Meets expectations ____
<b>10. PHYSICAL ENVIRONMENT</b> Instructor made optimal use of facilities and space to provide movement and social interaction as appropriate and feasible.	Could improve ____      Meets expectations ____
<b>INSTRUCTOR’S STRENGTHS:</b> Identify those aspects of the observed lesson that encouraged student interaction and learning.	
<b>SUGGESTIONS TO ADDRESS AREAS FOR IMPROVEMENT IDENTIFIED ABOVE:</b>	
<b>QUESTIONS/COMMENTS:</b>	

OBSERVER’S SIGNATURE: \_\_\_\_\_

I have read the above and am aware that this document will become part of my MA portfolio.

INSTRUCTOR’S SIGNATURE: \_\_\_\_\_