

MA Microteaching Rubric

3 = Exceed Expectations

2 = Meets Expectations

1 = Needs Improvement

Preparation

1) The teacher was well-prepared and organized. Comments:	3	2	1
2) The prepared goals/objectives were apparent. Comments:	3	2	1

Presentation

3) The material was explained in an understandable way. Comments:	3	2	1
4) The lesson was smooth, sequenced, and logical. Comments:	3	2	1
5) The lesson was well-paced. Comments:	3	2	1
6) Directions were clear, concise, and students were able to carry them out. Comments:	3	2	1
7) The teacher answered questions carefully and satisfactorily. Comments:	3	2	1
8) The teacher showed an interest in, and enthusiasm for, the subject taught. Comments:	3	2	1
9) The teacher demonstrated understanding of the concepts presented and provided accurate information. Comments:	3	2	1
10) Applied appropriate principles of ESL/EFL learning and teaching methodology Comments:	3	2	1

Implementation/Methods

11) The teacher was able to adapt to unanticipated situations. Comments:	3	2	1
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12) The teacher moved around the class and made eye contact with students. Comments:	3	2	1
13) The teacher positively reinforced the students. Comments:	3	2	1
14) Examples and illustrations were used effectively. Comments:	3	2	1
15) Instructional aids or resources materials were used effectively. Comments:	3	2	1

Personal Characteristics

16) Patience in eliciting responses. Comments:	3	2	1
17) Clarity, tone, and audibility of voice. Comments:	3	2	1
18) Personal appearance. Comments:	3	2	1
19) Pronunciation, intonation, fluency, as well as appropriate and acceptable use of language. Comments:	3	2	1
20) Communicates effectively in speech. Comments:	3	2	1

Teacher-Student Interactions

21) The teacher was able to control and direct the class. Comments:	3	2	1
22) The teacher was relaxed & matter-of-fact in voice & manner. Comments:	3	2	1

Overall Quality of Micro-Teaching:

3 = Exceeds Expectations

2 = Meets Expectations

1 = Needs Improvement

Comments: