MA Professional Development (PD) Reflections Rubric

Student’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please mark or highlight the appropriate boxes for your evaluation.

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| Criterion | Poor  | Fair | Good | Excellent |
| Content | Little to no specific details of professional activities are provided. | Some specific details of professional activities are provided. | Specific details of professional activities are provided in most reflections. | Specific details of professional activities are consistently provided in all reflections. |
| Analysis | The reflections reveal little ability to evaluate what was observed or engaged in.  | The reflections reveal a developing ability to evaluate what was observed or engaged in.  | Most of the reflections clearly demonstrate ability to evaluate what was observed or engaged in.  | All the reflections clearly demonstrate a strong ability to evaluate what was observed or engaged in.  |
| Relationship between professional development activity and personal learning  | The reflections show little to no evidence of learning from engagement with professional activities; connections are weak or non-existent between PD activities and current or future professional endeavors.  | The reflections generally show some evidence of learning from engagement with professional activities; some attempt is made to connect PD activities and current or future professional endeavors. | Most of the reflections show clear evidence of learning from engagement with professional activities; connections between PD activities and current or future professional endeavors are usually explicit. | All the reflections show clear evidence of learning from engagement with professional activities; explicit connections between PD activities and current or future professional endeavors are consistently made. |
| Writing quality | The reflections are poorly written and/or organized descriptive summaries and evaluative responses.  | The reflections are adequately written and organized descriptive summaries and evaluative responses, but have frequent stylistic infelicities.  | The reflections are generally well written and well organized descriptive summaries and evaluative responses, with occasional stylistic infelicities.  | All the reflections are well written and well organized descriptive summaries and evaluative responses, with few if any stylistic infelicities.  |