

# Advisement Checklist

**M.A. Applied Linguistics: Instruction and Research Tracks**  
**Applied Linguistics & ESL**  
**Georgia State University**

Student:	
Email Address:	
Atlanta Mailing Address:	
Local Telephone:	
Adviser:	
Date Entered Program	
Track	<input type="checkbox"/> Instruction <input type="checkbox"/> Research Date of decision:
Applied for Graduate TESOL Certificate	<input type="checkbox"/> Yes <input type="checkbox"/> No Date of application:

## I. Coursework

Required Courses (5)	Term Taken	Grade	Instructor
1. AL 8240 General Linguistics			
2. AL 8250 Second Language Acquisition			
3. AL 8330 Intercultural Communication OR AL 8470 Sociolinguistics			
4. AL 8450 Approaches to Teaching ESL/EFL to Adult Learners			

5. AL 8460 English Grammar for ESL/EFL Teachers			
<b>Required Courses: Instruction Track (2)</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Instructor</b>
1. AL 8320 Sound System of English			
2. AL 8900 Practicum OR AL 8480 Classroom Practices			
<b>Required Courses: Research Track (2)</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Instructor</b>
1. AL 8550 L2 Evaluation & Assessment			
2. AL 8710 Research Design			
<b>Elective Courses (5)</b>	<b>Term Taken</b>	<b>Grade</b>	<b>Instructor</b>
1.			
2.			
3.			
4.			
5.			
<b>II. Language Requirement</b>			
You must complete one of the following requirement to demonstrate your experience with language learning. Comment in space provided on how the requirement is satisfied			
1. One year of university foreign language			
2. Two quarters of non-Western language			

3. One year living/study abroad	
4. International student or non-native speaker of English	

**III. Portfolio**

**A. Instructional Service Activity (90 hours and reflective essays for Instruction track, 45 hours for Research track)**

Activity	Term	# of hours	Reflective Essay
1.			
2.			
3.			
4.			

**B. Research Activity (45 hours for Research track)**

Activity	Term	# of hours	Reflective Essay
1.			
2.			
3.			
4.			

**Student Teaching Evaluation (only one observation required)**

Term	Venue and rater

**B. Micro-teaching Video( 15-20 minutes of classroom teaching on disk)**

Term	Venue
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Term evaluated:	Name of rater:
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**C. Professional Development (2 activities per semester. Describe below)**

Terms and Activities	Analysis of Experience
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Term: \_\_\_\_\_

Activity 1a: _____	
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Activity 1b: _____	
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Term: \_\_\_\_\_

Activity 2a: _____	
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Activity 2b: _____	
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Term: \_\_\_\_\_

Activity 3a: _____	
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Activity 3b: _____	
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Term: \_\_\_\_\_

Activity 4a: _____	
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Activity 4b: _____	
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**D. Master's Paper/Project**

Title	
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Arising from Course	
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Submitted (date)	
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Supervisor	
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Second reader(s)	
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#### IV. Portfolio Content Checklist

1. Student Permission Form	_____
2. Table of Contents	_____
3. Resume	_____
4. Reflective Overview—including reflection on theory and practice connections	_____
5. Classroom-Based Experience Documentation	_____
6. Master's Paper/Project	_____
7. Professional Development Documentation	_____
8. Micro-teaching Video	_____

#### V. Graduation Audit Completed

Date	_____
Adviser's Signature	_____