### Appendix A

**Faculty Request for Participation in IEP/ESL Classes**

**COURSE PROJECTS/RESEARCH**  
Department of Applied Linguistics & ESL

<table>
<thead>
<tr>
<th>Date</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty / Grad Student(^1) Name</td>
<td></td>
</tr>
<tr>
<td>Graduate Course (if applicable)</td>
<td></td>
</tr>
<tr>
<td>Project title</td>
<td></td>
</tr>
</tbody>
</table>

1. Please provide a brief description of the purpose of your and/or student participation in IEP/ESL classes. Include applicable information about the following:

#### Observations

(# of students involved, # of potential observations per student, instructor involvement, etc.  
[NOTE: If proposal is accepted, you are responsible for providing students with Appendix B and reviewing procedures for requesting observations]

#### Interviewing Faculty and/or Students

(# of faculty and/or students involved, # of contact hours/semester, skill area and level required, incentives, etc.)

#### Data Collection

(# of faculty/students involved, # of class sessions/semester, skill area and level required, responsibilities of the participating faculty, etc.)

*Attach any recruitment flyers/notice, consent forms, documentation from IRB (if applicable)*

Please include any other comments:

---

\(^1\) Graduate & undergraduate students who are designing their own research project must have a graduate faculty signature