

**Appendix A**  
**Faculty Request for Participation in IEP/ESL Classes**  
**COURSE PROJECTS/RESEARCH**  
**Department of Applied Linguistics & ESL**

|  |  |          |  |
|--|--|----------|--|
| Date                                     |  | Semester |  |
| Faculty / Grad Student <sup>1</sup> Name |  |          |  |
| Graduate Course (if applicable)          |  |          |  |
| Project title                            |  |          |  |

1. Please provide a brief description of the purpose of your and/or student participation in IEP/ESL classes. Include applicable information about the following:

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| <b>Observations</b>  |
| (# of students involved, # of potential observations per student, instructor involvement, etc.<br>[NOTE: If proposal is accepted, you are responsible for providing students with Appendix B and reviewing procedures for requesting observations] |
|  |
| <b>Interviewing Faculty and/or Students</b>  |
| (# of faculty and/or students involved, # of contact hours/semester, skill area and level required, incentives, etc.)  |
|  |
| <b>Data Collection</b>   |
| (# of faculty/students involved, # of class sessions/semester, skill area and level required, responsibilities of the participating faculty, etc.)   |
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*\* Attach any recruitment flyers/notices, consent forms, documentation from IRB (if applicable)*

Please include any other comments:

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<sup>1</sup> Graduate & undergraduate students who are designing their own research project must have a graduate faculty signature